



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

Details with regard to funding

Total amount carried over from 2023/2024	£12826
Total amount allocated for 2024/2025	£16860
Total amount for 2024/2025	£29686
Total amount of funding for 2024/2025. To be spent and reported on by 31st July	£29686

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</li> <li>Providing targeted activities or support to involve and encourage the least active.</li> </ul>	<p>All children have continued to receive two full hours a week of formal Physical Education lessons. Children are assessed during lessons and feedback is given to the PE lead. All staff have been able to access specific CPD to enable them to develop PE specific pedagogy.</p> <p>Subject monitoring and evaluation highlights more active lessons with greater pupil participation.</p> <p>Increase in pupils fundamental movement skills. Specific skills in a Further targeting support and for teaching staff and classroom staff to ensure pupils continue to participate in high quality PE lessons reducing the reliance on external specialist input. range of activities have been developed</p> <p>Gold sports mark</p> <p>Pupils received a weekly physical activity boost to ensure that they exceeded two hours of PE lessons weekly.</p> <p>The children in EYFS and some Year 1 children who lacked fundamental movement skills/physical literacy took part in Big Moves, improving movement skills which then had an impact on their confidence, self esteem and fine/gross motor skills in the classroom.</p> <p>Not only did this club increase pupil's level of physical activity - it impacted on their ability to communicate with others - forging new friendships which impacted positively on their wellbeing.</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>Participants transfer the new learning into existing lessons and other areas of the curriculum..</p>



<ul style="list-style-type: none"> <li>● Embedding Physical Activity and Well-being into the school</li> <li>● To increase the number of staff who are active to raise the profile of sport and exercise in school.</li> </ul>	<p>the cross country for example where their encouragement promoted resilience and determination of the children.</p> <p>The ambassadors working as a team really championed the belief that physical activity is part of wellbeing and such an important part of life. This passed onto the children and the fact that we had so many children participating in sport last year was a testament to this. - Receiving our Sports Mark Gold.</p> <p>Children became confident in promoting sports and leading others - encouraging children from across the school to participate in different sports across the school. Including music at lunch was one way that they promoted physical activity - from the purchase of a new sound system which meant music could be played outside at lunch and a dance area was formed. This particularly appealed to those children who don't like sport but prefer skipping/dance.</p> <p>Children became more active and for those children who struggle to focus - these short breaks during their learning time had a positive impact on their learning progress in class.</p> <p>Staff wellbeing has improved - the netball match promoted physical exercise and staff bonded improving relationships. Staff still talk about this now and it has encouraged the staff to take up new</p>	<p>We will continue to prioritise wellbeing of staff and children and each year will appoint new wellbeing ambassadors and staff leads.</p> <p>The Playground Leaders will continue to put on a lunchtime clubs for KS1 children.</p> <p>Following this - the wellbeing ambassador is going to start a weekly exercise class for staff to participate in.</p> <p>Wellbeing board in the staffroom promotes wellbeing - ongoing.</p>
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<ul style="list-style-type: none"> <li>• Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</li> <li>• Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.</li> </ul>	<p>hobbies like dance/netball out of school.</p> <p>All Key Stage 2 pupils given the opportunity to enter a range of school sports competition.</p> <p>We have had an increase in competitions in comparison to last academic year. From feedback from children after competitions, they have been enjoyed and given children a chance to participate in a team and shine.</p> <p>As well as increasing participation in physical activity, these clubs have had a positive impact on these children's well being, increasing confidence, self esteem and communication skills which were transferable skills across other areas of the curriculum. Pupil voice showed that pupils enjoyed these sessions and increased their motivation to attend other school sports clubs and sports clubs outside of school.</p>	<p>Development of links with local clubs so pupils and families can and be signposted where they can continue to participate in the new sports.</p> <p>Equipment will continue to be used in 23/24 and beyond.</p> <p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p> <p>The school is committed to taking part in the local competitions as well as creating more opportunities to have intra school competitions which are led by pupil voice.</p> <p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of a PE and school sport noticeboard.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity offer.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p> <p>Medals and trophies £200</p>
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>Local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings</p> <p>The PE co-ordinator took part 1:1 CPD and support from SSP. The PE Co-ordinator shared the learning points with all staff.</p> <p>Subject leader training Lutterworth College session - vision, inclusive sports provision, Sports Mark</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Increase in pupils fundamental movement skills. Specific skills in a Further targeting support and for teaching staff and classroom staff to ensure pupils continue to participate in high quality PE lessons reducing the reliance on external specialist input. range of activities have been developed</p>	<p>Mr Nic’s academy £3600</p>

<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Mr Nic's Sport Academy - staff received CPD sessions to upskill staff. (Gymnastics, Dodgeball, Hockey)</p> <p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 15 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	<p>SLSSP Membership Costs</p> <p>Resources for lunchtime club £300</p>
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<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>		<p>school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>Costs</p>
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo</p>		<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs</p>

<p>a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p> <p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p> <p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p> <p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>7 less active students took part in aspiration active (Martial Arts and the celebration event.) These children gained greater confidence not only in taking part in physical activities but this then transferred to other areas of school.</p>	<p>SLSSP Membership Costs</p>
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<p>alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>91% children in KS2 took part in an extra curricular sporting club/competition.</p> <p>Inclusive Sports - 9 pupils</p> <p>Aspiration Active - 7 pupils</p> <p>School Games Festival - 6</p>	<p>SLSSP Membership</p>

<p>sporty/active pupils.</p> <p>These events include:</p> <p>Year 3 and 4 Dodgeball, Hockey, Football, girls football, Tennis Festival, Dance Showcase, Rounders tournament</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>Small Schools Swimming Gala</p> <p>Dodgeball</p> <p>Hockey</p> <p>Netball</p> <p>Football</p> <p>Swimming Gala Finals</p> <p>Tennis competition</p> <p>Small Schools Athletics</p> <p>Rounders Tournament</p> <p>To introduce Staff Well-being Ambassadors. The ambassadors will</p>		<p>Key indicator 3: Raising the profile of PE and sport across the school, to</p>	<p>pupils</p> <p>Energise Active - 13 pupils</p> <p>KS2 Sportsability - 6 pupils</p> <p>Dance Showcase - 9</p> <p>The children participating in the above sporting activities often need encouragement to participate in lessons. We saw an increase in their confidence and motivation to participate and challenge themselves.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>The school is committed to</p>	<p>Costs</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p> <p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Netball Festival Staff Move It March</p> <p>Target Girls who are not accessing regular additional activities or are under confident in PE lessons.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p> <p>Staff-who took part in the challenges - 8 staff</p> <p>Identify girls who are not accessing after school sports or who struggle in PE lessons.</p>	<p>support whole school improvement</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>promoting staff well-being and physical activity.</p> <p>3 staff took part in the Steptober challenge. Students and staff encouraged each other to step more and actively travel to school. 7 staff took part in the netball competition. The impact of this was that staff independently started a running club after enjoying working together on the netball practise.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs</p> <p>SLSSP Membership Costs</p> <p>Resources - netballs £100</p>
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**Funding allocation for 2023/2024 £16860**

**Unspent to be carried forward £0**

<p>Our PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops.</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>SLT will continue to champion the PE co-ordinator role.</p>	<p>SLSSP Membership Costs£2700</p>
<p>To take part in the Learn To Cycle CPD. The aim of the CPD is to train a member of staff to lead balance bike sessions.</p>	<p>Member of staff-trained to deliver the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children in EYFS took part in daily balance bike sessions which helped develop their gross and fine motor skills building strength in their core and building general confidence/increasing fitness.</p>	<p>SLSSP Membership Costs</p>
<p>To participate in the Energise Club. The 10 weeks of sessions will be</p>		<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>		<p>SLSSP Membership</p>

<p>delivered by SLSSP staff. The club will target inactive/less confident pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p> <p>To participate in the Me In Mind session. The 10 weeks of sessions will be delivered by the SLSSP staff, to Pupil Premium/disadvantaged children in KS2. The programme aims to teach students about emotional literacy through the 5 Ways To Well-being. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p> <p>Targeted pupils-who took part in the sessions.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>Costs</p>
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<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Those children who couldn't swim 25 metres were given the opportunity to attend extra weekly lessons to build up their stamina and swimming skill.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>£1100</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Hayley Cupit</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Cupit</i>
Date:	8th July 2024