



**Inspiring Primaries
Academy Trust**

Inspiring all to flourish and succeed



IPAT Homework Policy

Approved: July 2025
Renewal: Autumn 2028

1. Introduction

1.1 Homework is an integral part of our commitment to fostering academic excellence, independent learning, and the overall development of our pupils. We believe that homework can add much to a pupil's development and attainment and therefore is an important part of a child's education.

1.2 Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to practise skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

1.3 Research by the Education Endowment Foundation shows that homework can have a positive impact on pupil's attainment.

2. Principles

2.1 Teachers ensure that the tasks are purposeful and aimed at developing and consolidating basic skills. Homework should be linked to previous learning and key skills and must be meaningful and relevant

2.2 The amount and difficulty of homework is tailored according to the child's age and ability.

2.3 Schools are expected to support pupils identified as having barriers to complete homework at home so that they are not disadvantaged.

2.4 Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance. Each school will endeavour to provide a homework club either at lunchtime or after school for children in Key Stage 2.

2.5 As pupils progress through the school the amount of homework increases.

2.6 High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

2.7 Developing strong self-discipline with homework will prepare pupils for the next phase in their education.

2.8 All children will be encouraged to complete the homework set; if tasks have not been completed, the child will be encouraged to complete the homework in a homework club at school.

2.9 School staff will mark homework regularly so that parents can see the progress their child is making.

2.10 Homework will be set at the same time every week.

3. Homework Expectations

3.1 School leaders will routinely monitor the quality, amount and frequency of homework that is set and completion rates.

3.2 Promoting **reading** throughout the school is extremely important and it is anticipated that every child engages in regular reading. It is expected that children read consistently, and the reading record should be signed by an adult at home to confirm they have read. This emphasis on reading is particularly vital in Early Years Foundation Stage (EYFS) and Key Stage 1, where children need to cultivate fluency in reading. This may require repeated readings and memorisation, even if the book appears simple to adults.

<u>EYFS / Reception</u>	1. Reading regularly
<u>Years 1 & 2</u>	1. Reading regularly 2. English or Maths task - 30 minutes 3. Optional activities linked to the wider curriculum eg. science, history, art, RE - these will be sent out half-termly.
<u>Years 3 & 4</u>	1. Reading regularly 2. English & Maths tasks - 60 minutes 3. Optional activities linked to the wider curriculum eg. science, history, art, RE - these will be sent out half-termly.

<u>Years 5 & 6</u>	<ol style="list-style-type: none">1. Reading regularly2. English & Maths tasks - 90 minutes3. Some additional homework tasks will be given to Year 6 pupils as they prepare for SATs4. Optional activities linked to the wider curriculum eg. science, history, art, RE - these will be sent out half-termly.
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4. How can you help your child with their homework?

4.1 You can show you value your child's homework by:

- Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!
- Providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support.
- Making it clear to your child that you value homework and support the school in explaining how it can help learning.
- Encouraging your child and praising them when they have completed the work set.
- Signing and dating your child's reading record to show they have read with you.
- Ensuring work is complete and returned to school on time.
- Checking your child spends a suitable amount of time on homework.